

ENGL 011 (CEFR B1 - B2)

Course Description

ENGL011 is an English language course aligned with the B1–B2 levels of the Common European Framework of Reference for Languages (CEFR) and designed to prepare students for further English study. Its primary objective is to raise students' language competencies in speaking, writing, reading and listening. Students engage with general and academic texts, interpret ideas, arguments and viewpoints, and produce coherent paragraphs and essays supported by relevant reasons and examples. They also develop confidence in conversations and discussions. The course emphasizes clarity of expression, appropriate academic language and the effective use of feedback to improve performance.

Core learning resources include Life Intermediate and Life Upper-Intermediate (2nd editions), Reading Explorer 3 and Reading Explorer 4 (3rd editions), and supplementary materials developed within the program.

Learning Outcomes – Listening

By the end of this course, students will be able to:

- Identify and explain the main ideas and key supporting details in spoken texts on familiar social and academic topics.
- Interpret speakers' purposes, opinions and viewpoints using contextual information.
- Record relevant information from spoken texts in concise, organized notes.

Learning Outcomes – Reading

By the end of this course, students will be able to:

- Apply skimming and scanning strategies to identify main ideas and locate specific information in general and academic texts.

- Analyze supporting details and organizational patterns to follow the development of ideas and arguments.
- Infer straightforward implied meanings and support interpretations with evidence from the text.
- Identify reference relationships and infer the meaning of unfamiliar vocabulary from context.

Learning Outcomes – Writing

By the end of this course, students will be able to:

- Produce well-structured paragraphs and essays with clear main ideas, relevant supporting details and logical organization.
- Write descriptive essays, personal-opinion responses and persuasive texts using language appropriate to purpose and audience.
- Apply critical thinking to develop and support opinions and simple arguments with relevant reasons and examples, using appropriate linking expressions and academic language.
- Review and revise written work to improve task fulfilment, coherence, grammatical accuracy, vocabulary, spelling and punctuation.

Learning Outcomes – Vocabulary

By the end of this course, students will be able to:

- Use vocabulary appropriately in spoken and written communication on general and academic topics.
- Apply knowledge of word families and common collocations to select words appropriate to meaning and grammatical context.

Vocabulary instruction targets approximately 1,200 new items at CEFR B1-B2.

Learning Outcomes – Speaking

By the end of this course, students will be able to:

- Participate in conversations and short discussions by asking and answering questions, expressing opinions and responding appropriately, with some support
- Support opinions with relevant reasons and examples, and respond to the contributions of others.

Learning Outcomes – Grammar

By the end of this course, students will be able to:

- Use core grammatical structures, including tenses, modals, comparatives, connectors and basic complex sentences, accurately in spoken and written communication.
- Identify and correct common grammatical errors to improve the clarity and accuracy of spoken and written responses.

Independent Learning and Collaboration

- Complete academic assignments with increasing independence, applying appropriate planning and organizational skills.
- Meet deadlines, uphold academic integrity and apply feedback constructively to improve performance.
- Collaborate respectfully with peers and contribute actively to shared learning tasks.